

# Hollymount Vision Statements



## Teaching, learning, assessment and experience

In 2021, there is creative and inspiring teaching by all that is varied and enjoyable so children have an enriched experience whilst mastering fundamental skills. Opportunities are provided to enable staff to plan and create outstanding learning and curriculum opportunities, ensuring children are fully prepared for the next step in their education. Assessment is meaningful, manageable and motivating so that it caters for every child's needs. Children receive a well-rounded education, including varied trips/visitors, interesting arts programme and a range of sporting opportunities that include competitions. There is a learning culture across the school that is fostered through inter-year learning, peer teaching and includes outdoor learning experiences.

## Partnerships

In 2021, the school understands the importance and value of forming partnerships within the school, locally and across the globe. Parents are heavily involved as partners drawing on their cultures, professions and life experiences. There are strong community links and the school always looks to forge new links within the community. The cluster of local schools share good practice for all members of staff so that all can develop together. There are links globally that encourage children to be global citizens so that they understand and appreciate all they have.

## Outcomes for pupils

In 2021, Hollymount continues to perform well above national and local average in all areas of learning. Our outcomes for pupils include diverse learning experiences and opportunities for children to develop creatively when applying their knowledge in real-life situation thus preparing them for the ever-changing world. All children achieve well based on their unique starting points. Children leave Hollymount sociable, respectful, happy and ready for their next stage of education.

## Leadership and management

In 2021, the leadership and management team is positive, approachable and inspiring. Communication with all stakeholders is clear, strong and representative of the school's values. Everyone has a voice and is an active leader and there is a strong team ethos and desire in achieving a shared vision.

## Pupils' personal development, behaviour and welfare

In 2021, children have an awareness of their own mental wellbeing and have strategies to cope with it. Children's mental health and wellbeing is at the core of pupils' personal development, behaviour and welfare. There is a consistent and clear whole school approach to behaviour with high expectation for the whole school community. The school values are embedded in all that children and staff do and are reflected in the way all conduct themselves in all aspects of their lives. Children will be supported in managing friendships and challenges and help them develop social and communication skills.

## Staffing team

In 2021, the staffing team is passionate, empathetic, supportive and full of highly effective team players. They celebrate each other's achievements and the achievements of the school. There is cohesion between key stages and all job roles, developing strengths and a sense of ownership and autonomy for every member of staff. Staff feel respected and valued and all staff have strong sense of wellbeing at work. All staff work towards a shared vision and drive improvement throughout the school.