

Hollymount Physical Education (PE) and Physical Activity (PA) Sports Funding Plan

PE Coordinator's Name: Fraser Addo

Version / Date Updated: October 2022

Agreed by Senior Management - Joe Croft

Agreed by Governor - Janko Calic

Signed: _____

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AIMS

- 1. PE Curriculum (PPESP Key Indicator: 1):** Provision of at least 100 minutes (50 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.
- 1. Physical Activity (PPESP Key Indicator: 1):** The engagement of all pupils in regular physical activity with particular attention to those that are currently less active. Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school with particular attention to those from disadvantaged backgrounds
- 2. Whole School Ethos (PPESP Key Indicator: 2):** Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.
- 3. Workforce Development (PPESP Key Indicator: 3):** All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.
- 4. Range of Activity (PPESP Key Indicator: 4):** Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.
- 5. Competitions (PPESP Key Indicator: 5):** Children are able to take part in and enjoy competitive sport.
- 6. Swimming (PPESP Key Indicator: N/A):** All children are able to be safe in the water and develop as competent swimmers.

What we do well:

Our physical education curriculum is a particular strength of the school. PE sessions are built to give confidence and improve technical skills to all children at Hollymount. These skills are being developed by not only teachers but also qualified sports coaches. In addition to learning how to play a range of sports, pupils also learn about team building, leadership of others and respecting the rules of how to be 'a good sport'. As the children develop a love for the game, strong emphasis is placed on giving all children opportunities to participate in competitive games against each other and a range of schools in the borough.

Key areas we will develop further:

For children to experience further success in competitive sporting competitions.

For mental health to be seen as part of health.

To embed the school values in sport and physical education.

To promote physical activity and include it as part of the school day wherever possible.

Action Plan 2022/23

Funding carried over from 2021/2022: £0

Allocated funding from the Primary PE and Sport Premium 2022/2023 (PPESP): £ 19,390

This spending report must be available online at all times and should be updated regularly.

Schools must use the PPESP funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

1 - PE Curriculum - Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.

(PPESP Key Indicator: 1)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>All children have at least 100 minutes of PE across at least 2 separate lessons, on different days.</p> <p>60 minutes of physical development for EYFS.</p>	<p>PE timetable for muga, playground and main hall shared with whole school ensuring all children are allocated scheduled PE sessions.</p> <p>1 lesson will be taught by a PE lead and 1 lesson will be taught by class teacher or another qualified coach wherever possible.</p> <p>PE Lead discussing with EYFS lead ways to add a second PE slot into EYFS timetable from Spring 1 onwards.</p>		N/A	
<p>An effective curriculum map and scheme of work is in place.</p>	<p>The curriculum map offers a broad range of sport and physical activity for children in Reception up to Year 6.</p> <p>The curriculum map for years 5 and 6 is structured around the MSSP competition schedule, allowing for extra practice of the sports around the time of those competitions.</p> <p>Staff given full access to MSSP schemes of work and lesson plans for all areas of the PE curriculum and implement the scheme in PE across the school</p>		N/A	

<p>PE lessons are observed as good or better and meet the 2014 NC expectations.</p>	<p>Teachers to observe PE Lead/Sports Coaches.</p> <p>PE Lead observed twice a year by MSSP.</p> <p>PE Lead to observe teachers. MSSP observation sheet shared giving necessary feedback, referring to NC objectives.</p> <p>Lesson planning and schemes of work available to all members of staff.</p>		<p>N/A</p>	
<p>Effective measurement of pupils' progression is in place across school.</p>	<p>Effective use of assessment to ensure appropriate next steps are being taken when planning for lessons. Planning is always adapted to pupil needs.</p> <p>Follow MSSP assessment criteria for all sports.</p> <p>Continue to share assessments with parents and staff</p>		<p>N/A</p>	
<p>Children are consulted with and enjoy their PE lessons.</p>	<p>Year 6 Sports Leaders consulted on how to audit whole school PE lessons.</p> <p>Discuss with Communications Team on ways we can develop P.E. and sport across the school.</p>		<p>N/A</p>	

1 - Physical Activity - All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.

(PPESP Key Indicator: 1)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>Less active children are identified and targeted. Barriers are removed to help them engage more in a healthy and active lifestyle.</p>	<p>Year 6 Sports Leaders to lead simple physical activity challenges during lunchtime twice a week with targeted Reception children.</p> <p>Register for MSSP Inclusive and development events throughout the year to allow targeted children to take part in more sport and physical activity.</p> <p>School playground inviting and engaging for all children. More equipment purchased to facilitate sport during lunch and break times.</p> <p>Daily Mile footprints around the playground to encourage all to take part.</p> <p>PP children offered free places on SMSC holiday camps as often as possible.</p> <p>FSU and KS1 to continue taking part in fitness based brain breaks during school day.</p>		<p>N/A</p>	

	<p>PE Lead to continue with "Lunchtime Leagues" during school to promote increased physical activity and encourage less active children to participate. Football, Netball and Cricket will be the main sports targeted.</p>			
<p>Physical Activity is mapped and ensures all children are able to meet the 30 minutes in school minimum guidance.</p>	<p>Timetables showing break and lunch play times.</p> <p>Cross curricular links with PE</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p> <p>PE Lead discussing with EYFS lead ways to add a second PE slot into EYFS timetable</p>		<p>N/A</p>	

<p>Clubs and activities are enjoyable and available for <u>all</u> children to access including children with SEND.</p> <p>Clubs are varied, of a good quality and meet the gold standard in the MSSM.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND can access.</p> <p>Clubs include – Target Football, Aikido Martial Arts, Gymnastics, Tag Rugby, Playball, Street Dance, Teddy Tennis, Target Multi-sports and Lions Basketball.</p>		N/A	
<p>There are regular opportunities in the school day for children to be active such as brain breaks, daily mile, active classrooms, wake up shake up.</p>	<p>KS1 children participate in regular fitness based learning breaks.</p> <p>All children will be given opportunities to walk/jog/run the daily mile in the school playground or at Holland Garden.</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile as often as possible.</p>		N/A	

2 - Whole School Ethos - Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.

(PPESP Key Indicator: 2)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps?• How will you sustain this?
Health and wellbeing is promoted across the school and the 'Healthy Schools' Silver accreditation is obtained.	Staff wellbeing group to continue to promote a mentally healthy school. Healthy Schools Silver accreditation to be submitted. PE Leader to have ½ a day out of school each week to promote and lead health and wellbeing including PE. Build on Healthy Body/Mind Theme week from 2021 in 2022 to promote physical activity, nutrition, mental health and wellbeing.		Coach Fraser £5,200	

<p>There are cross curricular links in place and utilised with PE and other subjects and active classrooms are encouraged.</p>	<p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p> <p>CPD opportunities – Foundation Subjects/ Literacy/ numeracy workshops.</p>		<p>N/A</p>	
<p>Ensure pupils have sporting role models from within the school and externally.</p>	<p>Sports Leaders - Eleven Year 6 children chosen to educate, inspire and lead. To be the role models for Physical Education across the school for all children.</p> <p>Updated regularly, one member of staff will have their “sports profile” on the PE board. By featuring staff from all departments of the school, this will allow the children to see the staff as healthy, active role models and gain an insight into their sporting interests.</p> <p>PE Lead to arrange for an athlete/sports visitor to come and lead at least one assembly. Inspire children through assemblies and P.E. lessons where possible.</p> <p>Children given the opportunity to watch elite sport in a professional setting.</p>		<p>£600 Equipment cost</p>	

<p>Staff are encouraged to consider themselves as active, healthy and sporty role models. Demonstrating a positive attitude towards PE and Sport at all times.</p>	<p>Staff to wear PE kits when teaching PE lessons setting a good example for other pupils.</p> <p>Updated regularly, one member of staff will have their "sports profile" on the PE board. By featuring staff from all departments of the school, this will allow the children to see the staff as healthy, active role models and gain an insight into their sporting interests.</p> <p>Staff regularly go for walks around local parks during lunch and break times.</p> <p>Staff vs Y6 Rounders match and/or Staff vs Y6 Netball - Summer Term</p> <p>Staff to join children taking part in daily mile where possible.</p>		<p>N/A</p>	
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<p>Fair play, sportsmanship and respect are promoted and expected across the school with the Refspect campaign/awards being utilised during PE lessons and intra house competitions.</p>	<p>Certificates awarded in PE lessons and assemblies to celebrate those adhering to the Refspect campaign and showing school values during organised sport and physical activity.</p> <p>Half-termly PE Values certificate awarded in assembly to a child who has shown the school values or sportsmanship/fair play in PE that week.</p> <p>Continue to hand out refspect certificates and celebrate fair play during PE lessons, intra-house competitions and on school sports days.</p>		N/A	
<p>Sporting achievement, effort and progress is regularly celebrated across the school.</p>	<p>Regular celebration assemblies where children are recognised after representing the school as well as celebrating achievements from outside sporting clubs.</p> <p>Half-termly PE Values certificate awarded each week to a child showing the school values or exceptional performance in PE lessons. Celebrated through achievement being recognised in assembly.</p> <p>Continue to celebrate achievements. Encourage children to notify the school of sporting achievements outside of school so these can be celebrated in assembly, through the school newsletter and on social media.</p>		N/A	

<p>Children are taught resilience through sport, PE, physical activity.</p> <p>Links to emotional and mental health and wellbeing including coping with stress and performance are considered in the curriculum and promoted throughout the school day.</p>	<p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations and understand that losing is part of development and growth.</p> <p>Build on Healthy Body/Mind Theme week from 2021 in 2022 to promote physical activity, nutrition, mental health and wellbeing across the school.</p>		N/A	
<p>The school website (as well as other correspondence and social media) displays and promotes the sporting ethos of the school and opportunities available to all children effectively.</p>	<p>Ensuring all information is clear and visible to the school community. Important information about competitions and sport shared weekly in the newsletter and via the parent app.</p> <p>Information on before/during and after school clubs effectively shared through the parent app, around school and in the newsletter.</p> <p>PE board in the main hall shows information, photos and results to celebrate sporting ethos.</p> <p>Increased information about sport and physical activity shared safely on social media</p>		N/A	
<p>School staff and governors are fully aware of and ensure the implementation of the plans and policies for P.E. and PA.</p>	<p>FGB Meeting November 2022</p>		N/A	

3 - Workforce Development - All staff and volunteers receive training and support to enable and inspire them to deliver our aims effectively.

(PPESP Key Indicator: 3)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>The PE Coordinator is leading 'good' PE effectively and confidently across the whole school.</p>	<p>PE Coordinator to attend both Autumn and Summer MSSP conferences.</p> <p>PE Coordinator to maintain good relationship with cluster schools in the borough.</p> <p>Healthy Schools Silver accreditation to be submitted.</p>		<p>N/A</p>	

<p>Teachers' training and development needs have been audited and met to a gold standard in the MSSM. PE lessons are observed regularly to ensure high quality PE is embedded across the school.</p>	<p>PE lead to observe teaching staff delivering P.E.</p> <p>MSSP to observe PE lead delivering PE twice during the academic year.</p>		<p>N/A</p>	
<p>Class teachers are given tools and confidence to deliver high quality PE lessons.</p>	<p>MSSP scheme of work and lesson plans shared with all class teachers.</p> <p>ECT teachers sent on courses to improve confidence and subject knowledge.</p> <p>EYFS teacher sent on specialist early years PE course</p>		<p>£670 MSSP course</p> <p>£1,188 cover ECT and EYFS courses</p>	

<p>Inclusive sport forms part of PE planning and delivery.</p> <p>Pupils' needs are known and teachers feel confident to deliver inclusive PE lessons and clubs, making any adaptations as required.</p>	<p>Pupils needs shared with all adults.</p> <p>Effective use of assessment to insure appropriate next steps are being taken when planning for all lessons to ensure Hollymount is always delivering inclusive lessons.</p> <p>Planning is always adapted to pupil needs.</p>		N/A	
<p>Staff understand how physical activity can contribute to the positive mental health of students.</p>	<p>Cross curricular links</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p>		N/A	

4. Range of Activity - Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.

(PPESP Key Indicator: 4)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>External coaches are deployed to increase the range of clubs available for children and to provide further links to community clubs OSHL</p>	<p>Children at Hollymount are directed to play for - Wimbledon, Old Wimbledonians, Old ruts RFC, David Lloyd Tennis, AFC Wimbledon, Kingston Swimming club, Old Ruts Cricket Club, Merton Swimming Club, Tamworth Gym Club, and Target Football.</p> <p>MSSP Dance Teacher for 5 week delivery. Teachers attend lessons to see how to deliver MSSP Dance scheme of work.</p>		<p>£3,025</p> <p>MSSP Dance teacher for 5 weeks £640</p>	

<p>A leadership programme is in place for <u>all</u> Year 5s (initial training session delivered by MSSP or similar then 6 unit programme).</p>	<p>Year 5 pupils to complete 6-week sport leaders programme (Autumn/Spring 22/23)</p> <p>Year 5 to work closely with Year 1 pupils, delivering multi sports activities – Summer 2023</p> <p>To support with MSSP Year 3/4 multi skills events and PE lessons with PE Lead during the year.</p>		<p>N/A</p>	
<p>Sports leaders promote healthy and active lifestyles and fair play and are able to volunteer during lunch time / breakfast clubs targeting less active children.</p>	<p>Year 6 to organise and run lunchtime activities (Autumn 2022).</p> <p>PE lead to use Sports leaders to run a breakfast club during the academic year, as part of Healthy Schools London accreditation.</p> <p>“Daily Mile”.</p>		<p>N/A</p>	
<p>Keen sports leaders (Yr 5/6) are selected to be part of the MSSP (or similar) leadership academy where they can access additional opportunities to learn, lead and volunteer in sport and physical activity (with parental consent).</p>	<p>Tracking outstanding leaders for future events.</p>		<p>N/A</p>	

<p>Gifted and talented pupils in PE and sport (including those with SEND) are recognised by teachers. Support is provided to signpost them to find progression pathways both within and out of school.</p>	<p>Planning is differentiated to adapt to the needs of more able pupils to challenge and extend them.</p> <p>Register in place to monitor progression of KS2 pupils – Autumn 2022.</p>		<p>N/A</p>	
<p>Playgrounds and other facilities provide a stimulating and practical space for children to be active through unstructured play and take part in PE and sport with suitable equipment to ensure a good range of activities.</p>	<p>All equipment checked and maintained in the playground shed.</p> <p>New equipment ordered by SEND lead to ensure the playground continued to be made fun and engaging that encourages active play.</p>		<p>N/A</p>	

5. Competitions - Children are able to take part in and enjoy competitive sport.

(PPESP Key Indicator: 5)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>School games day (sports day) delivered which engages <u>all</u> children in the school.</p>	<p>Nursery Sports day in MUGA – June 2023</p> <p>KS1 Sports day at Holland Garden – June 2023.</p> <p>KS2 Sports day at undecided venue - June 2023.</p> <p>Professional athlete to attend if possible to present awards.</p> <p>School governors to attend if possible.</p>		<p>Sports day venue hire £500</p> <p>Holland garden line painting £140</p> <p>Minibus hire £100</p>	

<p>Intra competition programme in place for <u>all</u> children to meet the MSSM gold standard.</p>	<p>Half termly tournaments in PE lessons which will allow the children to apply the skills taught to competitive situations on a regular basis.</p> <p>Years 5 and 6 to participate in more regular tournaments to help prepare them for external sports competitions.</p> <p>Sports Leaders to run simple individual challenge stations with KS1 and Reception to allow all children to participate in competitions and practice skills on a weekly basis.</p> <p>PE Lead to continue with "Lunchtime Leagues" during school to promote increased physical activity and encourage less active children to participate. Football, Netball and Cricket will be the main sports targeted.</p>		<p>N/A</p>	
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<p>Entry to inter school competitions and festivals takes place to meet the MSSM gold standard.</p>	<p>Entry into inter school competitions and festivals run by MSSP.</p> <p>Entry in King's College School U10 Boys Football Tournament.</p> <p>Friendly matches (Football & Netball) vs. St Matthews C of E Primary School.</p> <p>9 a side boys Football league.</p> <p>7 a side girls Football league.</p> <p>Develop links with other cluster schools for fixtures.</p>		<p>£3,000 cover for Coach Fraser to attend comps</p>	
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<p>All children including those with SEND are able to represent their school and compete at inter competitions and festivals.</p>	<p>All SEND pupils will be taken into consideration when events take place.</p> <p>Selection process is carried out fairly during PE lessons and lunch times. Children/Parents are clearly notified when a PE lesson counts towards competition selection.</p> <p>Pupils with SEND will attend Inclusive events that MSSP provide during 2022/ 2023</p> <p>PE lead to continue with "Lunchtime Leagues" during school to promote increased physical activity and encourage less active/SEND children to participate. Football, Netball and Cricket will be the main sports targeted.</p>		<p>MSSP SLA £2,827</p>	
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<p>Pupils, teachers and accompanying parents understand the rules, etiquette and formats for each sport.</p> <p>Children are given opportunities to practice before competitionSs</p>	<p>Teachers, pupils and coaches to be informed prior to each event and expectations highlighted.</p> <p>Parents/ spectators to follow REF-SPECT guidelines that will be issued at every event.</p> <p>REF-SPECT guidelines to be published on school website and those attending events will be reminded of these guidelines.</p> <p>PE curriculum map based around MSSP competition timetable. This will allow all children to practice skills required and understand rules prior to competitions.</p> <p>Pupils to receive extra training before events</p> <p>Sports specific specialists to support children prior to certain events where possible.</p>		N/A	
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6. Swimming - All children are able to be safe in the water and develop as competent swimmers.

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>A swimming plan is in place to track and improve swimming ability.</p>	<p>Year 5 will commence swimming in the Autumn term with intensive programme. Children will go swimming every afternoon for a two week period.</p> <p>Swimming coordinator (TDV) to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>		<p>N/A</p>	

<p>All children receive swimming lessons during KS2</p> <p>96% can swim 25m at the end of the swim programme.</p> <p>96% can use a range of strokes effectively at the end of the swim programme.</p> <p>96% can perform safe self rescue in different water based situations at the end of the swim programme.</p>	<p>Year 5 will commence swimming in the Autumn term with intensive programme. Children will go swimming every afternoon for a two week period.</p> <p>Swimming coordinator (TDV) to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>		N/A	
<p>Provide a Top Up swimming programme to ensure less confident and less able swimmers are able to progress to meet the NC expectations at the end of the school's standard curriculum swimming programme.</p>	<p>Catch Up swimming programme to be implemented to identify those who most require it from Year 6.</p>		£1,500	

TOTAL:	£19,390
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