



Maths Curriculum

All curriculums at Hollymount are founded on the Hollymount Big Picture Curriculum. However, each subject will have specific aims, a coherent progression of skills and knowledge and explicit outcomes for children. These are outlined below.

Purpose of curriculum

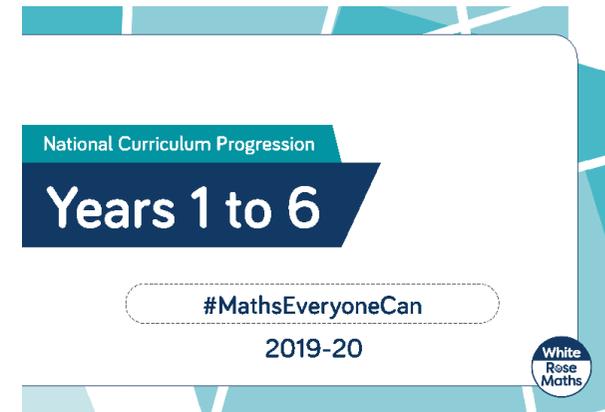
At Hollymount Primary School, we aim to deliver a Maths Mastery Curriculum which enables children to learn and explore each area of mathematics in depth. They are encouraged to make connections between concepts and encouraged to use their skills and understanding to solve problems both in school and in real-life situations. As a result, children will have a deep, long-term, secure and adaptable understanding of the subject.

Progress of skills and knowledge

At Hollymount, we follow the objectives set out in the National Curriculum. We also use the White Rose Maths Curriculum to help ensure we cover all the objectives in depth and by progressing through each skill in small steps throughout each year group. These can be viewed here:

Reception: <https://whiterosemaths.com/reception-sol/>

Years 1 to 6: <https://whiterosemaths.com/wp-content/uploads/2019/11/National-Curriculum-Progression-Primary.pdf>



Impact on children

Attainment and Progress in standards	Responsible and Respectful Global Citizens	Hollymount Values	Success in their next stage in education	Confidence and independence
All pupils will have a coherent understanding of a variety of maths concepts and are able to use these to answer questions and problems represented in a number of ways.	Children can begin to use the maths skills they have learnt to solve real-life problems in the wider world.	<p>Courage- Pupils are confident in taking risks when reasoning and problem solving. They understand that mistakes are ‘marvellous’ and help us to learn.</p> <p>Appreciation – Pupils show appreciation for others’ ideas and strategies when solving problems.</p> <p>Responsibility - children are expected to take responsibility for their own learning by using resources and equipment to help them.</p>	Pupils are prepared to transfer maths knowledge and skills to the next stage of their education as learning is embedded and secure.	Pupils are independent learners with confidence to begin to use mathematic strategies to solve problems outside of maths lessons and in real-life.