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| <p style="text-align: center;">Lead subject skills</p> <p style="text-align: center;">History</p> <p>Children will learn</p> <ul style="list-style-type: none"> To place events, people and changes into correct periods of time. To use dates and vocabulary relating to the passing of time. About characteristic features of the periods and societies studied. About the social, cultural, religious and ethnic diversities of the societies studied. To identify and describe reasons for, and results of, historical events. To describe and make links between the main events, situations and changes within the period studied. To recognise that the past is represented and interpreted in different ways, and to give reasons for this. To find out about the events, people and changes studied from and variety of sources of information. To ask and answer questions, and to select and record information relevant to the focus of the enquiry To recall, select and organise historical information. To use date and historical vocabulary to describe periods studied. To communicate their knowledge and understanding of history. | <p style="text-align: center;">Core Subjects/ Links</p> <p>Literacy</p> <ul style="list-style-type: none"> Extended narrative (quests). Argument and discussion texts. Using a text (Skellig) to infer and justify opinions Summarise the main themes of a text (Skellig) <p>Numeracy</p> <ul style="list-style-type: none"> Rounding numbers up to a million with up to 3 decimal places Use decimal notation up to hundredths; order decimals. Find all pairs of factors of any number up to 100. Multiplication with 2 and 3 digit numbers, using efficient written methods. Multiplication: using close related facts. Division with 3 and 1-digit numbers and 4 and 2-digit numbers, using efficient written methods. Read and plot coordinates in all four quadrants. Properties of 3D shapes; visualise 3D shapes from 2D drawings. Translation and reflection of 2D shapes and drawings. Calculate the area of rectangles and compound shapes. Calculate the area of a triangles and parallelograms. Calculate volume using the formula where appropriate. Calculates and interprets the mean as an average. Construct and interpret conversion graphs. Adding and subtracting decimals. Adding two or more numbers less than 10000, using standard written methods. Square numbers to at least 12x12 and prime numbers to 100. Recognise and extend number sequences, including triangular numbers. Use a fraction as an operator to find fractions of amounts. Order fractions and decimals; convert a fraction to a decimal using division; express fractions in their lowest form. Add and subtract fractions with different denominators and mixed numbers. Multiples simple pairs of proper fractions. Divides proper fractions by whole numbers. Find percentages of number. Interpret pie charts. Convert between fractions, decimals and percentages. Know and apply tests of divisibility. Test preparation and skills. <p>ICT</p> <ul style="list-style-type: none"> Research Ancient Greece to create their own web pages. E-safety: online communication - social media – smart phones – e-mail. Create an Audio Book - a famous Greek Myth (stop motion animation). Create a Spreadsheet for running an event. <p>Science</p> <ul style="list-style-type: none"> Animals including humans Light | <p style="text-align: center;">Cross-Curricular Links</p> <p>Art</p> <ul style="list-style-type: none"> Ancient Greek patterns. <p>DT</p> <ul style="list-style-type: none"> Make and decorate a Greek vase. <p>PE</p> <ul style="list-style-type: none"> Gymnastics. <p>Drama</p> <ul style="list-style-type: none"> Myths and legends. <p>Geography</p> <ul style="list-style-type: none"> Modern and Ancient Greece. <p>Music</p> <ul style="list-style-type: none"> Music associated with myths and legends. <hr/> <p style="text-align: center;">Other subjects</p> <p>PE:</p> <ul style="list-style-type: none"> Hockey. <p>Art:</p> <ul style="list-style-type: none"> Series of short Art projects based on well-known artists. <p>French:</p> <ul style="list-style-type: none"> Numbers. Clothes. Houses and rooms in the house. Preparation for school journey. <p>RE:</p> <ul style="list-style-type: none"> Hinduism: worship, celebrations and values. <p>PSHE:</p> <ul style="list-style-type: none"> New Year resolutions Going for goals. Relationships. |
| <p style="text-align: center;">Key concepts / assessment outcomes</p> <ul style="list-style-type: none"> Have an awareness of the way of life, beliefs and achievements of the people living in Ancient Greece and the influence of their civilisation on the world today. To recognise that the past is represented and interpreted in different ways, and to give reasons for this. To identify and describe reasons for, and results of, historical events, situations, and changes during the Ancient Greek civilization. | | |

