

Lead subject skills	Core Subjects/ Links	Cross Curricular Links
<p><u>History - WW2</u></p> <ul style="list-style-type: none"> • How it started and the different countries involved. • The leaders involved. • What the Blitz was and the impact this had. • The experiences of children. • How evacuation was carried out and why it was necessary. • The feelings of children during evacuation. • The reasons for rationing and what this was like. • What has been done since to prevent further world wars. • The role of women. • The Home Front. • To develop opinions on the impact of WW2. <p><u>Science - Animals and Humans</u></p> <ul style="list-style-type: none"> • Identify the different types of teeth. • Understand their different functions. • Discuss oral hygiene and health of teeth. • Discuss the simple functions of the basic parts of the digestive system. • Understand nutritional value. • Construct and interpret food chains. • Identify producers, predators and prey. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • The stories ‘Rose Blanche’ and the ‘Lion and the Unicorn’. • WW2 poetry. • Writing in role as evacuees. • Non-fiction writing - newspaper articles. • Creative writing in role, based on the stories above. • Research and enquiry skills using non-fiction texts. • Speaking & listening drama activities. • Neat cursive handwriting. • Using grammatical terminology – word classes and tenses. • Using paragraphs to organise our writing. • Using a range of conjunctions to write multi-clause sentences. • Engaging our reader using tools such as fronted adverbials and expanded noun phrases. <p><u>Numeracy</u></p> <ul style="list-style-type: none"> • Recognise place value in 4 digit numbers fluently. • Strategies for mental addition and subtraction – 4 digits. • Compact written subtraction and addition – 4 digits. • Written multiplication using the column method. • Written division using chunking. • Division using place value and mental strategies. • Compare and order numbers to 1 decimal place. • Finding non-unit fractions of 2 digit numbers. • Identifying equivalent fractions and simplifying fractions. • Investigating angles, symmetry and properties of shape. • Solve money problems including adding amounts using written methods. • Solving number problems and practical problems using numerical understanding and reasoning to develop fluency. <p><u>ICT</u></p> <ul style="list-style-type: none"> • Power point animation • Coding – Pyramid maze • Green screening • Researching using the Internet • Internet safety 	<p><u>Art & D&T</u></p> <ul style="list-style-type: none"> • Designing and modelling shelters • Sewing • Experimenting with pastels • Sketching – shading to show form <p><u>Music</u></p> <ul style="list-style-type: none"> • Music appreciation • Annotating music • Discussing tempo • Singing <p><u>PE</u></p> <ul style="list-style-type: none"> • Netball • Dance • Hockey • Gymnastics • Swimming 4W <p><u>French</u></p> <ul style="list-style-type: none"> • Animals • Pets • Family • Songs • Basic introduction conversation <p><u>PSHE/Citizenship</u></p> <ul style="list-style-type: none"> • Keeping goals • Belonging and place in community • School and community values • Mindfulness <p><u>RE</u></p> <ul style="list-style-type: none"> • Hinduism • God and sacred writings. • Jesus and his early teachings

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