



What is the PE and Sports Premium?

The Government has, since 2013, provided funding directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

There are five key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.
- Investing in specialised PE equipment to enhance PE lessons.

How do we spend the Sports Funding and who benefits?

Swimming 'catch-up' subsidy For Key Stage 2 Children (Key indicator 1)

Swimming is part of the National Curriculum and before children leave our school it is expected that they are able to meet the objectives highlighted below. At Hollymount, all children go to swimming lessons at Morden swimming pool for a term in each of Years 3 and 4.

We aim to have all our pupils swim unaided over a distance of at least 25m by the end of KS2 so in the summer term we offer an additional 10 week term of swimming lessons to pupils in Years 4, 5 & 6, who are still to meet this target. ***For the 2017-18 academic year, there is a new condition requiring schools to publish how many pupils within the year 6 cohort have met the requirement to swim confidently and confidently over a distance of at least 25 metres.*** (These statistics will be added to this report in July 2018)

The total cost to send a KS2 child swimming, including transport and swimming instruction is £45.00 per child. Using the school sports funding, we are able to offer swimming at a much subsidised rate for this group of pupils.

Specialist teaching alongside professional development (Key indicator 3)

Throughout the academic year teachers and support staff attend PE coaching courses during and outside of school time which develop their understanding of a variety of sports throughout KS1 and KS2, therefore giving them confidence to deliver quality PE lessons and more importantly having a positive effect on the development of essential skills of pupils throughout the whole school.

In the 2017-18 funding period, teachers have attended:

- KS1 and KS2 dance workshops
- Teaching PE in the EYFS
- Developing PE teaching skills for NQTs
- Mindfulness training
- All-inclusive PE

Teachers have also had the benefit of working alongside specialist coaches to support knowledge and skills development and help them to teach their pupils different sports with confidence. This year, this has included:

- tennis coaching for Year 4 (offered by the Wimbledon Foundation/WJTI)
- hockey taster sessions for Year 5 (delivered by Wimbledon Hockey Club)
- golf taster sessions for Year 6 (delivered by Wimbledon Park Gold Club)

Providing places for pupils for after school sport clubs (Key indicator 4)

Paid clubs: Target football, Multisport, Surrey Cricket club, Aikido, Playball, Backflippers (gym), Dance, Tiger Tennis.

Free – and provided by Staff and parent volunteers: tag rugby, netball, basketball, athletics, cricket.

Encouraging participation in regular physical activity (Key indicator 1)

Young sports leaders – Year 5 pupils have been trained by MSSP coaches to be effective sports leaders within Hollymount. During a 6 week period the pupils have learnt the necessary skills needed to provide a range of challenging multi-skill sports to KS1 children during allocated PE lessons. Year 5 pupils have now introduced the activities twice a week during break time.

With the support of parents, pupils have the opportunity to take part in a “Daily Mile” in the park opposite the school between 8.30 and 8.45am three mornings a week.

During our Well-Being Week in March 2018, pupils were introduced to the physical, healthful and mental benefits of yoga.

Raising profile of sport and providing opportunities for children to compete (Key indicators 2 & 5)

Hollymount regularly provides opportunities for its pupils to compete in intra- and inter-school sporting events. At the end of each term every class will encourage children to compete against each other within their designated houses in the sport that they have been learning that term. House points and certificates are awarded to winning teams. Sports teams are celebrated for participation in events through certificate presentations at assemblies and features in the weekly school Newsletter.

We are keen participants in local MSSP Sporting events, for example, during 2017/ 2018 (September to March):

- High 5 Netball Tournament
- Year 5/6 Girls Football
- Year 5/6 Quicksticks Hockey
- Year 3/4 Football Tournament
- Year 5/6 Best Team Football
- Merton Borough Swimming Gala
- Year 5/6 Key Steps 3 Gymnastics
- Year 3/4 Key Steps 2 Gymnastics
- Y5/6 Tag Rugby
- Year 3/4 and Year 5/6 Challenge Runs
- Year 5/6 TriGolf



ACCOUNTABILITY: Sports funding received 2017/18 (March '17 to April '18)

B/fwd from 2016/17:	£ 185.79
2017/18 allocation:	£ 9,519.21
Total:	£ 9,705.00

Expenditure to April 2018: £9,705

Key indicator	Type of/reason for expenditure	Amount
The engagement of all pupils in regular physical activity.	Sports equipment, Young Sports leader training, Swimming catch-up	2,564.61
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Membership of MSSP (access to professional development support and expert advice; celebration/recognition of raised profile)	1,336.60
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE/Sports professional development courses and support of specialist coaches	1,869.00 1,040.00
Broader experience of a range of sports and activities offered to all pupils.	Fees to support pupils attend clubs, transport to off-site activities (swimming events, OAA, specialist equipment, tennis court hire)	1,278.00
Increased participation in competitive sport.	Costs of transport, staff to support event attendance, sports day markings, coaching etc	1,616.79

IMPACT: Swimming catch-up

Last summer 23 pupils participated in the programme with 18 of those pupils being able to swim 25m or more which shows the success of the programme. This Summer we have 24 pupils hoping to achieve the 25m distance, whilst also developing increased water confidence.

IMPACT: Before & after school clubs/participation

All sports before/after school clubs are over-subscribed. In the 2016-17 funding period, pupil numbers have been as follows:

KS2 tag rugby x 20 pupils, KS1 Football x 20 pupils, KS2 football x25 pupils, KS2 Basketball x 16 pupils, KS2 Netball x14 pupils, KS1/ KS2 Tennis x 35 pupils, EYFS Multi-sports x 20 pupils, KS2 Rounders x 20 pupils, KS2 Dance x 20 pupils, KS2 Cricket x 20 pupils.

IMPACT: Opportunities to compete

The impact of sports funding during the past couple of years has provided Hollymount with the opportunity to develop sport further within the school, give children the best opportunity to experience new and exciting sports and also help to grow successful participants in a range of sporting events.

This has been successful in terms of develop of pupils confidence when participating in competitive sport and also giving pupils the opportunity to attend tournaments and festivals; thus providing Hollymount with a sustainable and positive future in sport.

IMPACT: Equipment

New equipment has enabled the children to develop skills more effectively due to them being able to use one piece of equipment each to practice a skill. This has been apparent in football, rugby, basketball, rounders, cricket and during the summer term, new tennis and athletics equipment has been bought and is already having a significant effect on PE lesson and developing pupils understanding of new and exciting sports e.g. the purchase of a high jump, outfits for gymnastics competitions.

How improvement will be sustainable in the future:

1. Variety of sports clubs to be provided, before and after school, which will be supported by teaching staff and sporting agencies/ clubs.
2. Continue to identify and include children who lack confidence and are not usually given the opportunity to participate in sport; fixtures to be arranged so that children can attend.
3. Attendance at sporting events throughout the academic year 2018/2019.
4. Continued CPD opportunities to be provided for all staff, including Teaching Assistants (staff to identify areas for development).
5. Catch up swimming to continue (Summer 2018).
6. Specific equipment to be purchased to enable the staff to provide the best possible PE opportunities for children e.g. updating gymnastics apparatus and equipment for games new to the school (TriGolf)

